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ABSTRACT

This bilingual-bicultural reader in Samoan and English is intended for elementary school children in a bilingual education setting. Pen-and-ink drawings illustrate the story of a young Samoan boy going fishing. (NCR)

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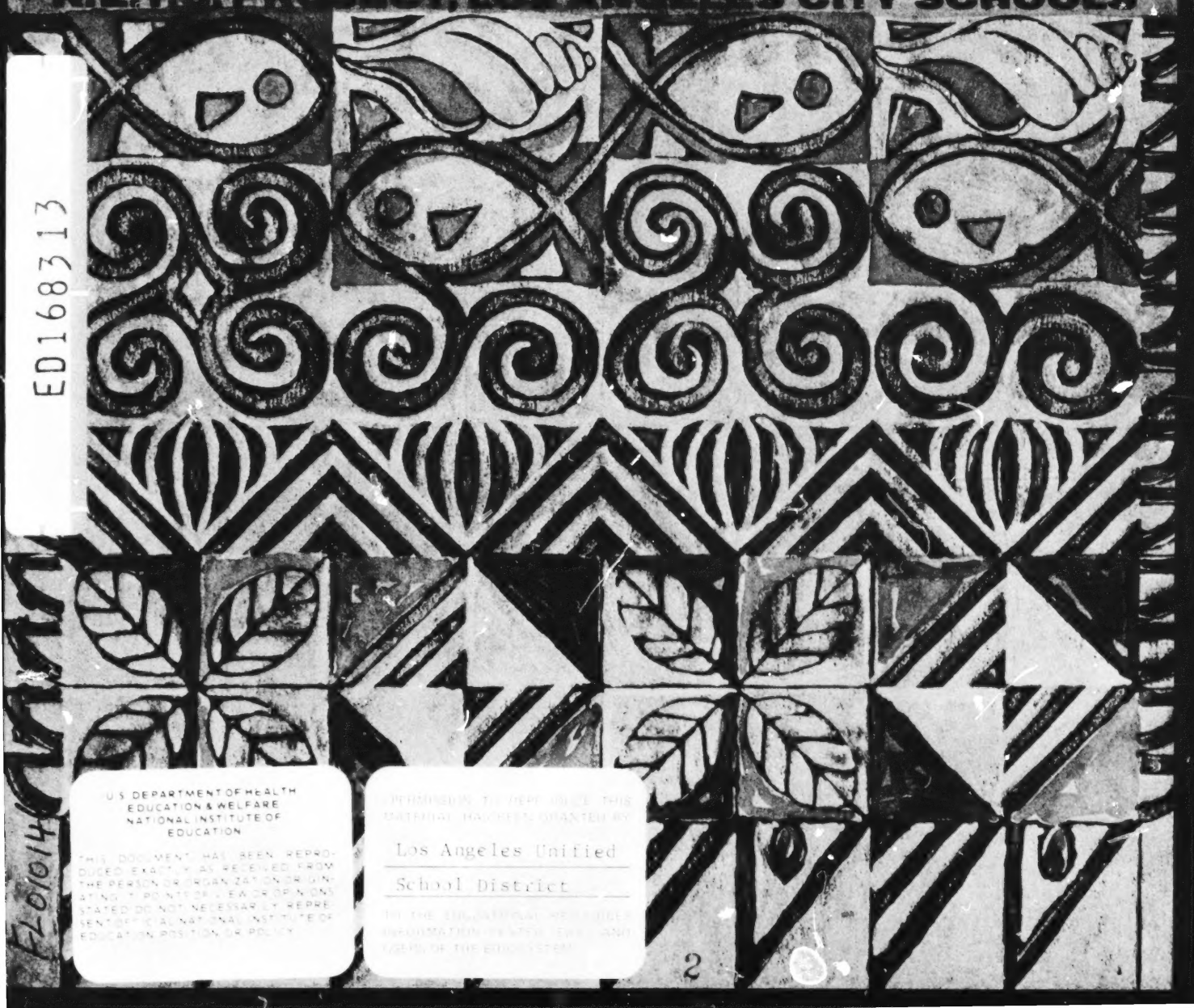
O LO'O ALU TOLO E FAGOTA

Tolo Goes Fishing

M.E.Y.S. PROJECT, LOS ANGELES CITY SCHOOLS



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TOLO GOES FISHING

O LO'O ALU TOLO E FAGOTA

A Bilingual/Bicultural booklet produced by
Knowledge of English Yields Success Project

LOS ANGELES CITY SCHOOLS

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The idea for the story was developed by Amani Magalei, Palafu Tili, and Jeddah Leavai-Iosefa. The text was written by Jeddah Leavai-Iosefa, Malamalama Tuipelehake, and Amani Magalei. The illustrator was Eddie Costales.

The story and translation was approved by the Samoan Planning Committee, K.E.Y.S Project.

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O Tolo, o se tama Samoa.
E lima tausaga lona matua.
E nofo o ia i Samoa.
E fiafia e ō ma lona tamā e fagogota.

Tolo is a Samoan Boy
He is five years old.
He lives in Samoa.
He likes to go fishing

Boy.

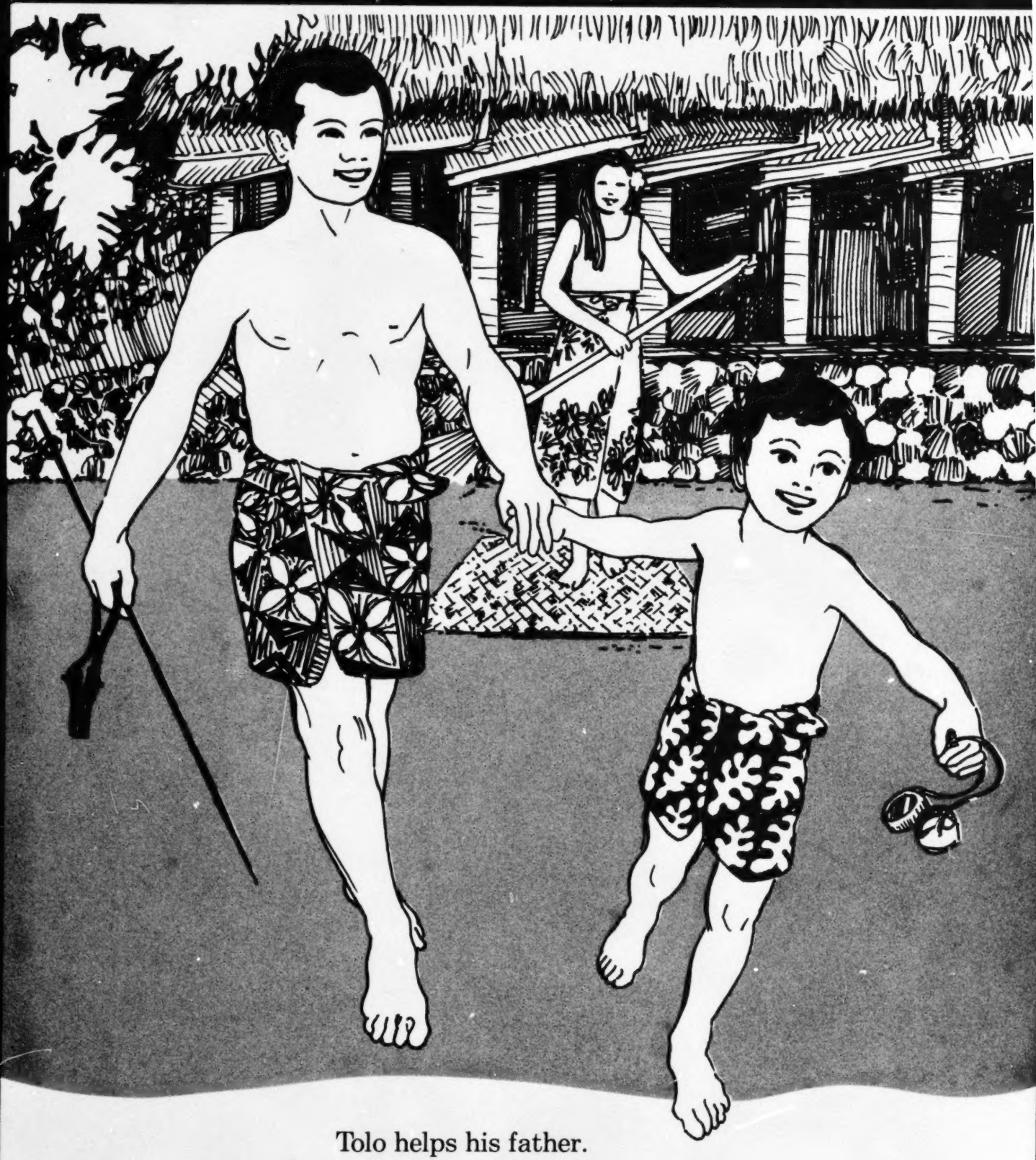
d.

ing with his father.

O lo'o fesoasoani Tolo i lona tamā.

O lo'o ia aveina le matafagota a lona Tamā.

O lo'o aumai e Tamā le matatao ma le fagameme'i.



Tolo helps his father.
He carries Father's goggles.
Father brings a spear and sling.

O lo'o ō laua e fagogota i le paopao.
O lo'o nofo Tolo i luma atu o lona tamā.
O lo'o ālo le paopao i le āloālo.

They go fishing in a canoe.
Tolo sits in front of his father.
They paddle the canoe to a lagoon.

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O lo'o manino ma mălū le āloālo.
O se mea lelei lea e ō e fagogota ai.
E i ai i'a tetele i nei.

The lagoon is clear and calm.
It's a good place to go fishing.
The big fish are here.

Ua fa'amaulu nei e Tamā lana matafagota.
Ua ia maulu i lalo o le vai
ma lana matatao ma le fagameme'i.
O lo'o fa'atali Tolo i le paopao.

Father puts on his goggles.
He goes under the water with his spear and sling.
Tolo waits in the canoe.

Ua va'aia e Tamā le i'a lapo'a.
Ua ia fa'amaulu malie lana matatao.
Ua ia fālō nei i tua le fagameme'i.
Ua ia fa'amamulu atu le matatao.

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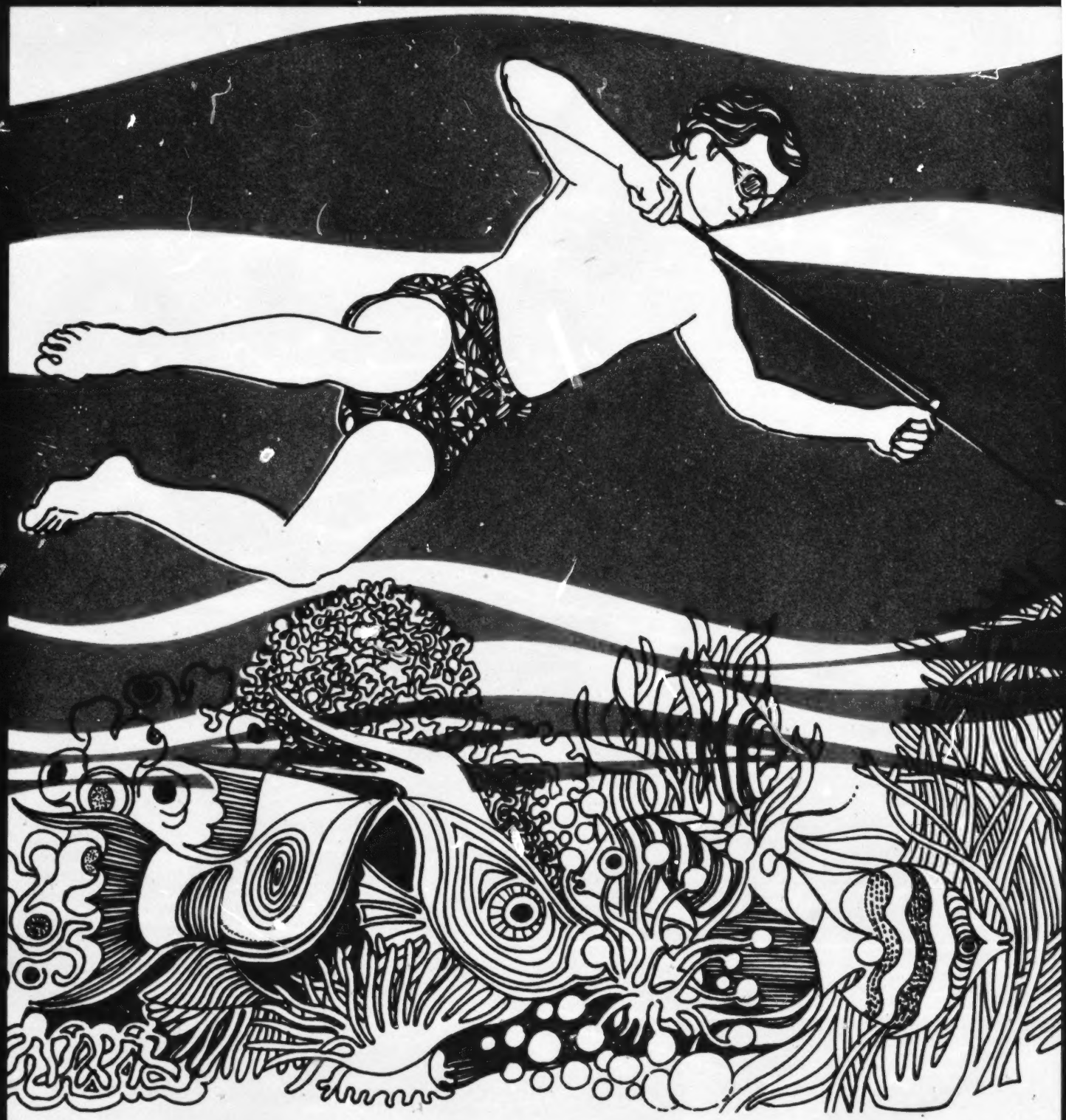

Father sees a big fish.
He carefully loads his spear.
He pulls back on the sling.
He lets the spear go.

Ua lavea le i'a i le matatao.
Ua 'a'au fa'avave atu nei Tamā i le i'a.
Ua u'u mai nei e Tamā le matatao,
ae le'i sola ese atu le i'a.

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The spear hits the fish.
Father quickly swims to the fish.
He grabs the spear before the fish gets away.

Ua aumai e Tamā le i'a iā Tolo.
Ua tu'u e Tolo le i'a i totonu o le pacpao.
Ua laua ave le la i'a iā Tinā.

Father brings the fish to Tolo.
Tolo puts the fish in the canoe.
They take their fish to Mother.

O lo'o fesoasoani Tolo iā Tamā e fa'amamā le latou i'a.
Ua amata ona tafu e Tinā le afi e tunu ai le mea'ai.
O lo'o fesoasoani Tolo iā Tinā e tunu le latou i'a.

Tolo helps Father clean their fish.
Mother starts a fire to cook the meal.
Tolo helps Mother cook their fish.

O Tamā, Tinā, ma Tolo ua nonofo nei luga o le fala e 'a'ai.

E lololo tele le i'a.

E fiafia tele latou e 'ai o i'a.

E fiafia Tolo e fagota ma Tamā.

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Father, Mother, and Tolo sit on a mat to eat.
The fish is delicious.
They like to eat fish.
Tolo likes fishing with Father.